**SC522 Sociology of Development (L3- T1- P0- CH4- CR4)**

**Semester: Autumn 2020**

**Course Instructor: Amiya Kumar Das**

**Course Objective**

This course introduces the students to the concept of development from various sociological perspectives with global, comparative, and historical dimensions. It explains the causes and consequences of inequalities among countries through the major theories and critiques of development and underdevelopment. The course also seeks to expose the students to the contemporary issues and challenges centred on the ideas and practices of development. Following are the main objectives of the course

1. Understanding of sociological perspectives on development.
2. Analysis of the impact and consequences of development in the context of India.

**Course Outcome:** In this course students are expected to develop comprehension of theoretical perspectives in sociology of development. They should also be able to critically analyse development in different contexts.

The learner would develop

1: Ability to comprehend concept of development from various sociological perspectives with global, comparative, and historical dimensions.

2: Ability to examine the emerging perspectives in development sociology.

3: Ability to grasp the contemporary issues and challenges centred on the ideas and practices of development.

4: Ability to become a development professional/practitioner in the development sector.

**Lesson Plan:**

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| **Course Topics** | **Lecture Hours** | **Essential Readings/Resources** |
| Historical and contemporary location of the idea of development | 3 | J. N. Pieterse: *Development Theory: Deconstructions/Reconstructions*. |
| Liberal Perspective on development | 2 | Richard Peet and Elaine Hartwick. Theories of Development: Contentions, Arguments, Alternatives |
| Marxist Perspective on development | 2 | Paul M. Sweezy, The Theory of Capitalist Development: Principles of Marxist Political Economy |
| *Test 1 for 25 marks* | | |
| Gandhian and Ecological Perspectives on development | 2 | Richard Peet and Elaine Hartwick. Theories of Development: Contentions, Arguments, Alternatives |
| Modernization Theory | 2 | W.W. Rowstow, Five stages of Economic Growth  Lerner, D. (1964). *The Passing of Traditional Society*, select chapters. Macmillan.  Moore, W. (1978), *Social Change*, pp.94-118. |
| Dependency Theory | 2 | A. G. Frank, *Capitalism and Underdevelopment in Latin America*. |
| World System Theory |  | Wallerstein, I. (2004), "World-systems Analysis." In World System History, edited by |
| Uneven development | 2 |  |
| *Mid Term Assessment for 40 marks* | | |
| Identity and Development | 3 | J. N. Pieterse: *Development Theory: Deconstructions/Reconstructions*. |
| Gender and Development | 3 | Naila, Kabeer. *Reversed Realities: Gender Hierarchies in Development Thought* |
| Knowledge and Power in Development | 4 | 1. Escobar. *Encountering Development: The Making and Unmaking of the Third World* |
| *Test 3 for 25 marks*  (Individual presentation and assignment writing on the basis of appraisal of development programmes) | | |
| Contemporary Discourse in Development | 4 | P. McMichael*,* *Development and Social Change* |
| De-growth | 3 | G. D'Alisa, ‎F, Demaria and G, Kallis. *DeGrowth: A vocabulary for new era Latouche* |
| Limits to Growth | 3 | D. H. Meadows et al. . *The Limits of Growth* |
| Post Development | 4 | W. Sachs (ed.) *The Development Dictionary* |
| Concluding Discussions | 2 |  |

**Methods of Assessment:**

1. Written tests:

Test 1 will assess the comprehension of the concepts and theories

Mid Term Test and Semester End examination will provide summative assessment of the comprehension and analytical abilities of students.

1. Assignment and individual presentation: Test 3 will assess students’ ability of reading and analyzing various texts and articles related to various development discourse and practice across the globe and apply it.



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